

ALT 208: Literary Language and Presentation

Unit Description

The purpose of this unit is to enhance students' abilities to formulate and articulate well-crafted essays appropriate for an academic audience; and to provide opportunities for students to express thoughts and opinions in a succinct and cohesive manner. It introduces the learner to the basics of scholarly literary presentation, organization and expression; rudiments of identifying, defining and delimiting literary topics; formulating hypotheses and theses; conducting research and evaluating research findings; final presentation of critical writing; reviews, essays articles, responses, term papers and dissertations.

Unit Objectives

By the end of the semester, the unit should be able to:-

- ❖ Inculcate and develop efficient scholarly habits, attitudes, and practices in the student
- ❖ Inculcate in the learner the habit of original and critical thinking
- ❖ Introduce students to the basics skills of scholarly topic handling, mechanics of research and documentation in literature using both traditional media and electronic sources
- ❖ Equip the learner with the requirements and procedures of writings a response in the discipline of literature
- ❖ Enable the students to respond in analytical and argumentative ways with a focus on synthesizing new knowledge whenever reading texts
- ❖ Write unified, well-organized, mechanically-correct, college-level essays that demonstrate mastery of grammar, diction, and manuscript conventions.

References

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- ✓ Lunsford, Andrea, John J. Ruskiewicz & Keith Walters. (2007). *Everything's an Argument, with Readings*.4th ed. Boston: Bedford/St. Martin's.
- ✓ Silverman, D. (2005). *Doing qualitative research: A practical handbook*. 2nd edition. London: Sage.
- ✓ Woolf, Judith. (2005). *Writing about Literature: Essay and Translation Skills for University Students of English and Foreign Literature*. London: Routledge.